



## 2019-20 access and participation plan monitoring

### Provider impact report

This impact report summarises the progress made by Weymouth College against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

#### 1. Ambition and strategy

Weymouth College's ambition and strategy as detailed in the 2019-20 access and participation plan:

In line with our assessment of performance, the College have identified six areas to set targets to ensure any gaps in access, continuation and progression are closed. We have also identified very small cohorts where we will not set targets but instead monitor closely to build upon current knowledge and close any potential gaps that may arise. These include the collation of data on students from the travelling community, refugees and military families as well as care leavers.

We have chosen not to set targets for access for male students from IMDQ 1 and 2 or POLAR4 Q1 as the data suggests that they do not experience inequality of opportunity. We have also chosen to not set a target around BAME access as the student cohort numbers are too low and in line with the local community although we recognise that there is a national gap for this disadvantaged group. The College remains committed to monitoring these priorities to ensure that no gaps emerge. The College also commits to monitoring and maintaining its continuation performance for FT/PT mature students continuing between levels at HE as well as considering the support provided to encourage further continuation.

The main aim for Weymouth College is to transform the lives and economic prosperity of local people by providing the opportunity to access learning delivered to the highest standards and levels in subjects that match local growth sectors, and to address skills gaps. This is very important to the growth and re-generation of Dorset, and especially the area of Weymouth and Portland. To this end we are working with the Dorset Local Enterprise Partnership (LEP) and other local stakeholders to assist in the growth of a workforce with higher qualifications and skills.

Accordingly, widening participation is central to our mission and our primary aim to achieve year-on-year growth through the development and delivery of relevant, responsive and innovative education and training. Our commitment to access, success and progression measures, leads to a planned spend of approximately 30% of the total fee income above the basic fee level.

## 2. Self-assessment of targets

The tables that follow provide a self-assessment by Weymouth College of progress against the targets approved in its 2019-20 access and participation plan.

Please note the tables contain only a summary of target milestones approved in 2019-20 access and participation plans. Full information can be found in **Table 8a – statistical targets and milestones** and **Table 8b – Other milestones and targets** of Weymouth College's 2019-20 [access and participation plan](#).

Any optional commentary provided against the targets is given in [Annex B](#).

### Statistical targets and milestones

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16a_01 (Access)	Increase the number of students from Low-income backgrounds over the course of this access agreement progressing from Level 3 to Level 4 and 5 courses	2014-15	14%	20%	20%	Percentage	2019-20	21	Expected progress
T16a_02 (Access)	Increase the number of students from Low-participating areas over the course of this access agreement progressing from Level 3 to Level 4 and 5 courses	2014-15	12%	17%	17.5%	Percentage	2019-20	7	Limited progress
T16a_03 (Access)	Increase the number of mature students returning to education by curriculum development of flexible courses aimed at progression into HE and higher apprenticeships	2014-15	12%	12%	12%	Percentage	2019-20	29	Expected progress
T16a_04 (Access)	Increase the awareness and entrants from local state schools into local HE provision during the course of this access agreement	2014-15	8%	15%	15%	Percentage	2019-20	0	Limited progress
T16a_05 (Access)	Increase applications from FE students moving into HE in Weymouth and Portland	2014-15	48%	50%	50%	Percentage	2019-20	80	Expected progress
T16a_06 (Student success)	To maintain/improve overall retention at 91% year on year	2014-15	91%	92%	92%	Percentage	2019-20	98	Expected progress
T16a_07 (Access)	To continue to maintain the number of students with a declared disability or identified learning support need at 15% year on year.	2016-17	15%	15%	15%	Percentage	2019-20	15	Expected progress

T16a_08 (Progression)	Maintain/increase the proportion of students entering employment or further study for other undergraduate courses	2017-18	92%	92.5%	93%	Percentage	2019-20	75	No progress
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Other milestones and targets

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16b_01 (Other/Multiple stages)	Continue and develop careers college, so giving opportunity for students to experience college life, and progression opportunities into HE in a local environment.	2014-15	2698 students from 17 Dorset schools (inc College)	Students from local Dorset Schools	Students from local Dorset Schools	Headcount	2019-20	0	Expected progress
T16b_02 (Access)	Strengthen and develop IAG activity with local schools showing advantages of studying HE provision based at the college and elsewhere.	2014-15	800 students from 4 Chesil Schools (Yr10)	5 schools based in Weymouth & Portland	5 schools based in Weymouth & Portland	N/A (see description / commentary)	2019-20	0	Expected progress
T16b_03 (Access)	Progression month to focus progression from College Level 3 programmes into HE for college students	2014-15	613 students	Level 3 completing students	Level 3 completing students	Headcount	2019-20	0	Expected progress
T16b_04 (Access)	Extend our widening participation activities in 1 key partners school per year in a low aspiration area	Other (please give details in Description column)	No baseline data	all year 10's in partner school to have taster day	all year 10's in partner school to have taster day	N/A (see description / commentary)	2019-20	0	Expected progress
T16b_05 (Other/Multiple stages)	Industry weeks, providing information from local employers about job prospects,	Other (please give details in Description column)	No baseline data	No baseline data	No baseline data	N/A (see description / commentary)	2019-20	0	Expected progress
T16b_06 (Access)	HE course representatives and students to give talks at 4 local schools with regard HE provision, which will strengthen partnership working between schools and college	Other (please give details in Description column)	No baseline data	No baseline data	No baseline data	N/A (see description / commentary)	2019-20	0	Expected progress

### 3. Investment commitments

#### 3.1. Access and participation investment for the last audited year

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

Financial year	2019-20		
	Predicted spend (£)	Actual spend (£)	Difference (ppt)
Access investment	£4,200.00	£4,200.00	0%
Financial Support	£3,000.00	£3,000.00	0%

### 4. Action plan

Where progress was less than expected Weymouth College has made the following commitments to increase the rate of progress against their targets.

Reference Number	Steps that will be taken in the future to make expected progress against target
T16a_02	Continue to develop strategically aligned provision to our level 3 offer that is linked to local industry need.
T16a_04	N/A
T16a_08	Introduce BSc (Hons) pathway for progression, to improve support and progression guidance at HE.

## 5. Confirmation

Weymouth College confirms that:

Student engagement	
Have you worked with your students to help them complete the access and participation plan monitoring student submission?	
Yes	
Have you engaged with your student body in the design, evaluation, and monitoring of the plan?	
Yes	
Verification and sign off	
Weymouth College has confirmed that the information included in this impact report is accurate, that it has been compiled in line with OfS guidance, and that it is being submitted on behalf of the governing body of the provider.	
Yes	
Accountable officer sign off	
Name	Nigel Evan
Position	Chief Executive Officer

## Annex A: Commentary on progress against targets

Weymouth College's commentary where progress against targets was less than expected.

<b>Target reference number: T16a_02</b>
How have you met the commitments in your plan related to this target?
No, although the target was based on POLAR3 and now using POLAR4. For 2019/20, 7% of HE students are POLAR4 Q1 and 53% are POLAR4 Q2
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
No

<b>Target reference number: T16a_04</b>
How have you met the commitments in your plan related to this target?
N/A
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
N/A

<b>Target reference number: T16a_08</b>
How have you met the commitments in your plan related to this target?
No
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
Introduce BSc (Hons) pathway for progression, to improve support and progression guidance at HE.

## Annex B: Optional commentary on targets

Weymouth College's commentary on any of the targets listed in [Section 2](#).

Reference Number	Optional commentary
T16a_01	The targets have been set by a predecessor at the College and do not align with the current OfS and College direction of travel. We have amended and updated these targets in consultation with OfS in our 2020/21 APP.
T16a_02	The targets have been set by a predecessor at the College and do not align with the current OfS and College direction of travel. We have amended and updated these targets in consultation with OfS in our 2020/21 APP.
T16a_03	The targets have been set by a predecessor at the College and do not align with the current OfS and College direction of travel. We have amended and updated these targets in consultation with OfS in our 2020/21 APP.
T16a_04	The targets have been set by a predecessor at the College and do not align with the current OfS and College direction of travel. We have amended and updated these targets in consultation with OfS in our 2020/21 APP.
T16a_05	The targets have been set by a predecessor at the College and do not align with the current OfS and College travel. We have amended and updated these targets in consultation with OfS in our 2020/21 APP.
T16a_06	The targets have been set by a predecessor at the College and do not align with the current OfS and College direction of travel. We have amended and updated these targets in consultation with OfS in our 2020/21 APP.
T16a_07	The targets have been set by a predecessor at the College and do not align with the current OfS and College direction of travel. We have amended and updated these targets in consultation with OfS in our 2020/21 APP.
T16a_08	The targets have been set by a predecessor at the College and do not align with the current OfS and College direction of travel. We have amended and updated these targets in consultation with OfS in our 2020/21 APP.
T16b_01	The targets have been set by a predecessor at the College and do not align with the current OfS and College direction of travel. We have amended and updated these targets in consultation with OfS in our 2020/21 APP.
T16b_02	The targets have been set by a predecessor at the College and do not align with the current OfS and College direction of travel. We have amended and updated these targets in consultation with OfS in our 2020/21 APP.
T16b_03	The targets have been set by a predecessor at the College and do not align with the current OfS and College direction of travel. We have amended and updated these targets in consultation with OfS in our 2020/21 APP.



T16b_04	The targets have been set by a predecessor at the College and do not align with the current OfS and College direction of travel. We have amended and updated these targets in consultation with OfS in our 2020/21 APP.
T16b_05	The targets have been set by a predecessor at the College and do not align with the current OfS and College direction of travel. We have amended and updated these targets in consultation with OfS in our 2020/21 APP.
T16b_06	The targets have been set by a predecessor at the College and do not align with the current OfS and College direction of travel. We have amended and updated these targets in consultation with OfS in our 2020/21 APP.