Weymouth College

Everybody is unique here at Weymouth college and we like to celebrate that and support learners in making decisions about how they want to live their lives.

The college is at the heart of the local community and we encourage our students to work towards making a positive contribution to the community.

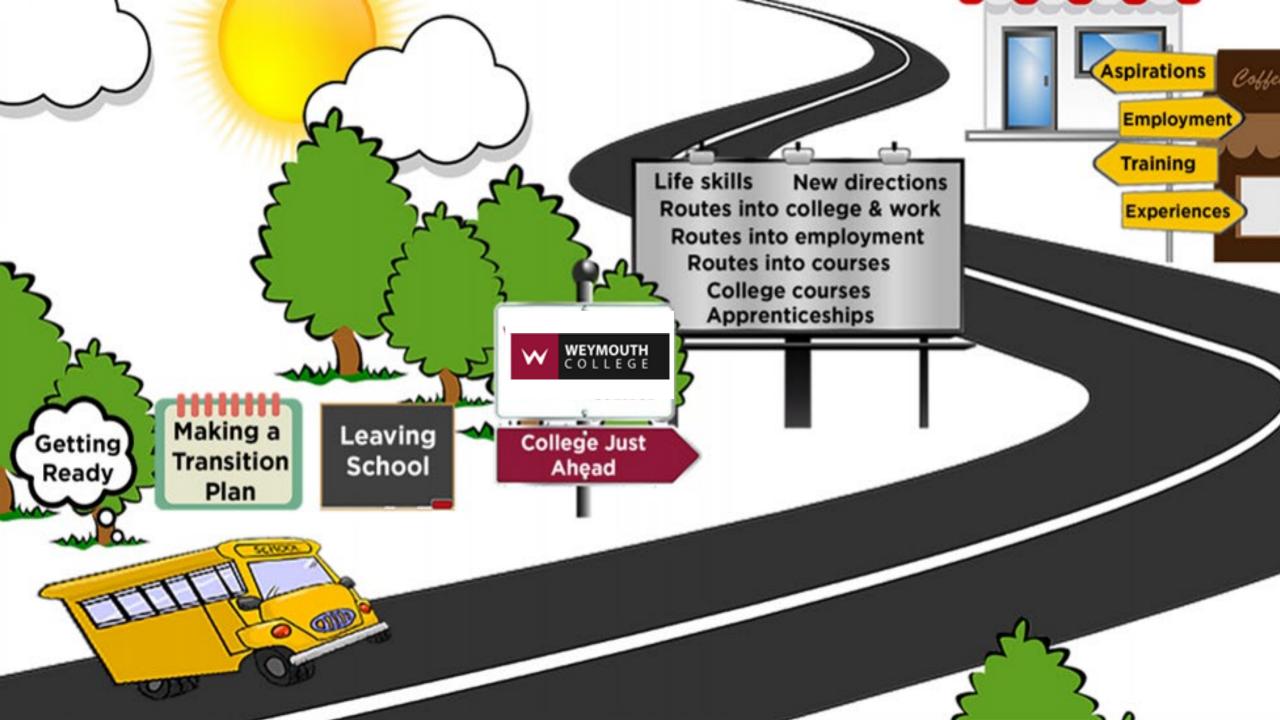
We offer students the opportunity to build their confidence, explore their potential, make new friends and develop their living and work skills whilst gaining recognised qualifications

Our range of foundation studies courses will help students to prepare for other courses in the college or move into employment. We will help you develop your skills and confidence so you feel ready to take the next step.

Students learn in a safe and friendly environment and will be supported every step of the way by our experienced and dedicated Foundation Studies team.

At Weymouth College we are committed to helping our students succeed and have invested in dedicated facilities to aid students' learning and development.





Getting Readv Click here for information on the course content

Overview of the course

This course is for students with learning difficulties and/or disabilities who would like to develop their confidence and learn to become more independent in an adult environment. Skills will be developed to help students to look after themselves; build confidence through teamwork, to learn working routines and to be involved with the local community. Students will have individual learning outcomes and personalised timetables with the appropriate level of support to develop skills, maintain safety and promote independence. Support is also provided outside of the classroom for meeting transport, lunch and break times and for transport home at the end of the day.

How will I be assessed?

The course is assessed through a portfolio of evidence, including witness statements from tutors and photographs.

What will you expect from me?

To achieve a full qualification we would ask you to:

- Have good attendance at College
- Be on time for your lessons
- Follow the College and classroom rules
- Take part in the lessons and activities

What's Next?

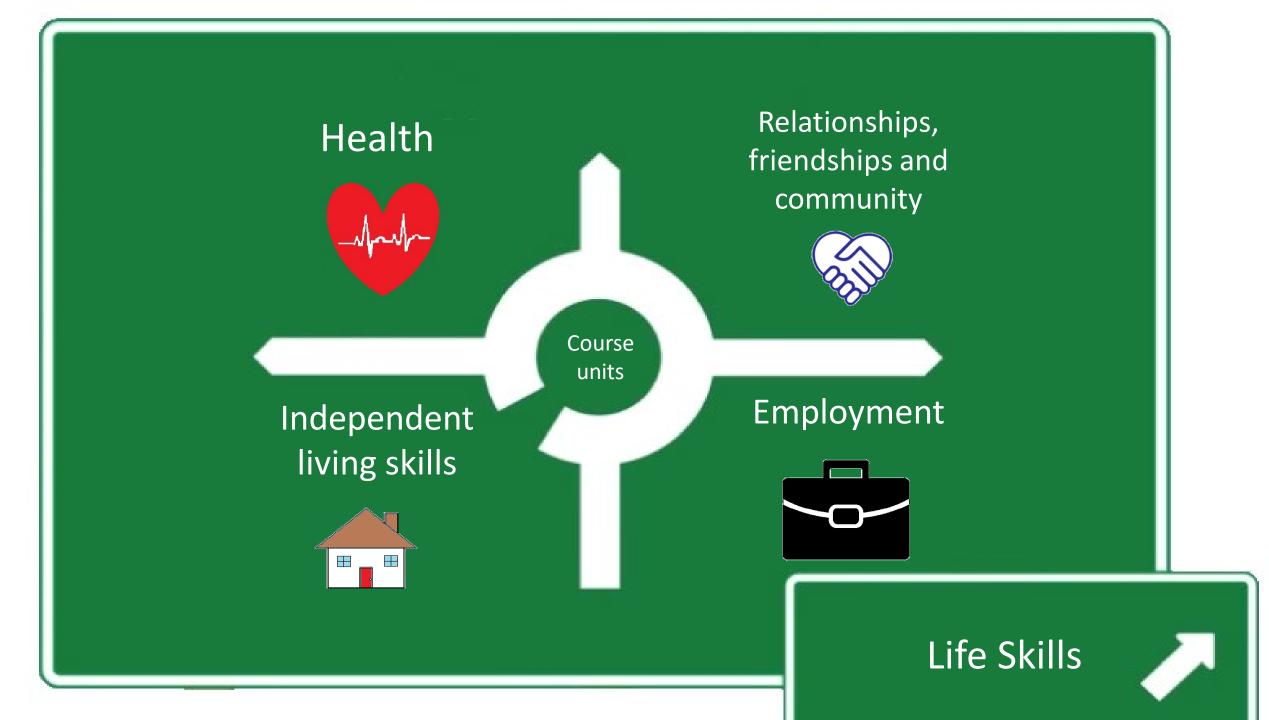
There is the option of having up to three years on the Life Skills course, where appropriate, and then progression may be possible to Routes into College and Work and then Supported Internships, or through Preparation for Community Living for those who may need more support to work.

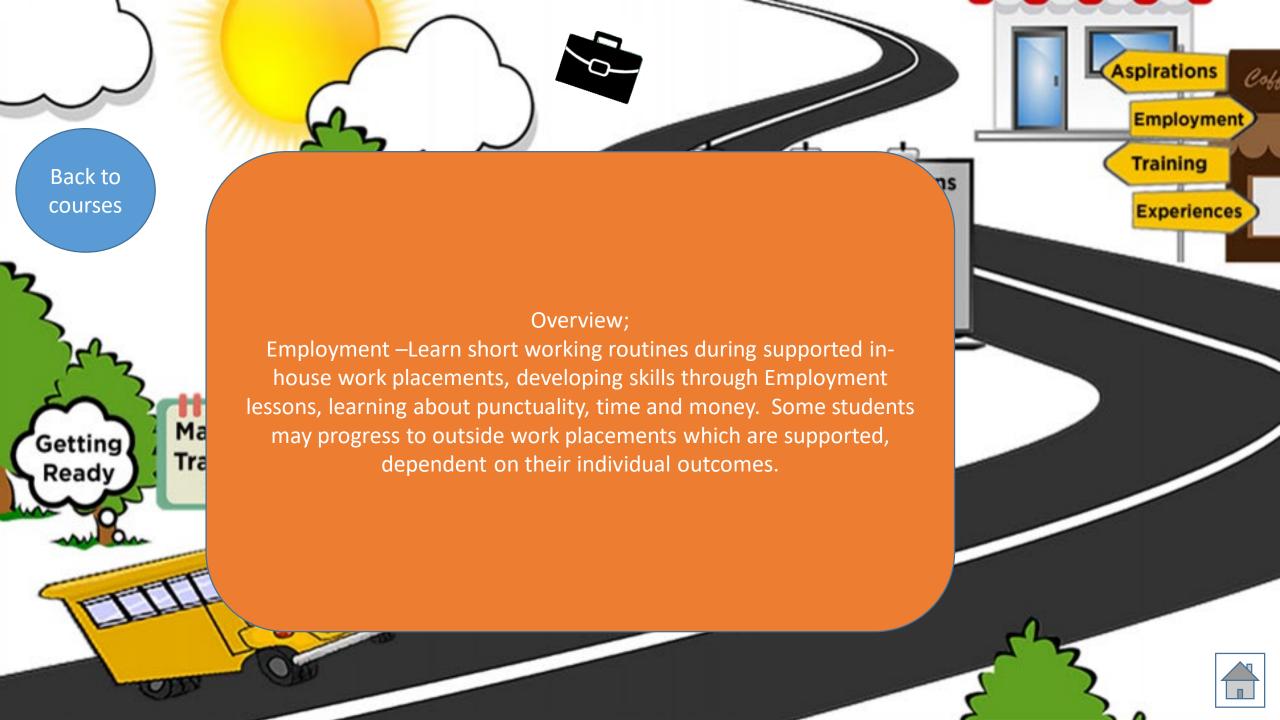
Additional support

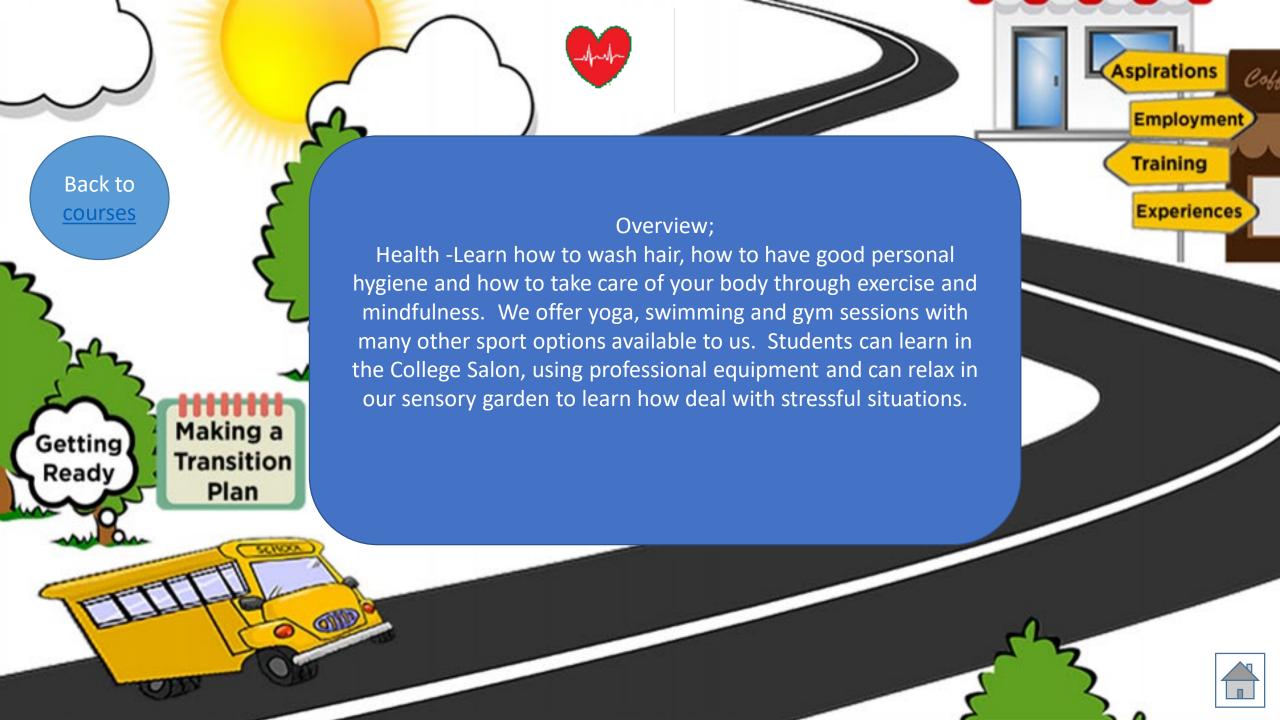


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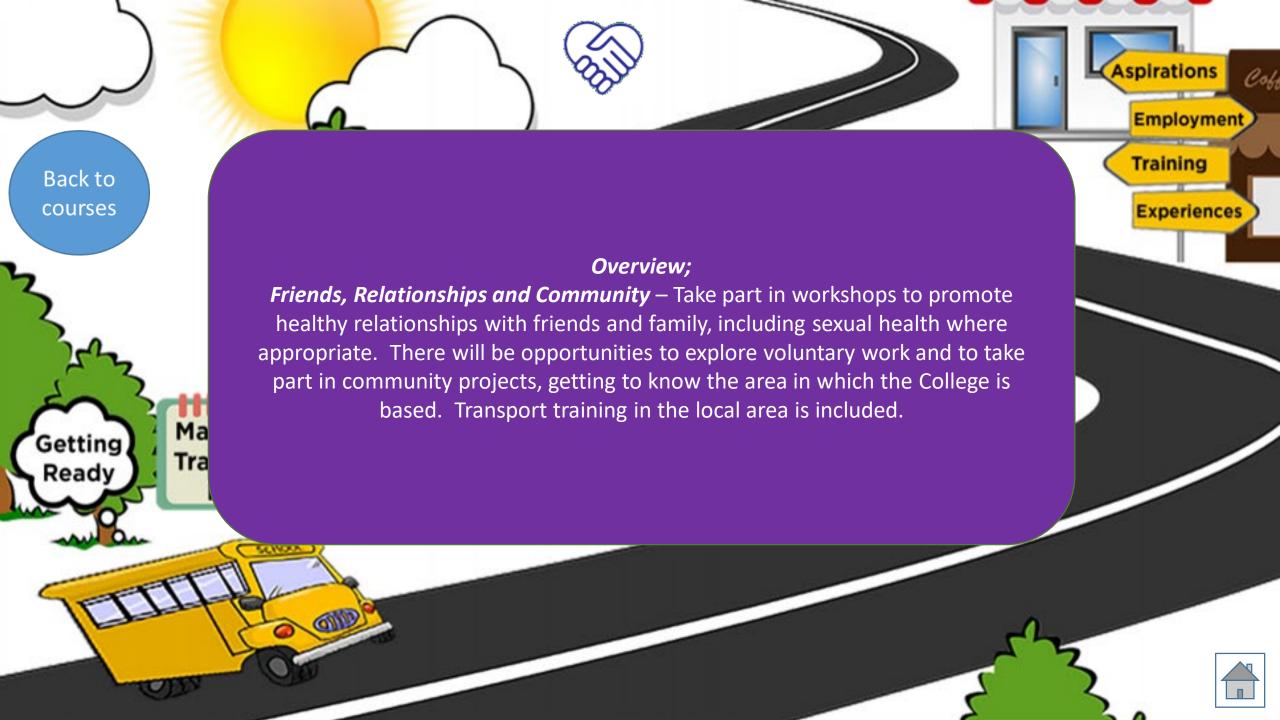
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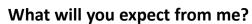








Routes into



To achieve a full qualification to the highest standard we ask for:

- Acceptance to attend either Functional Skills Maths & English or GCSE equivalent as an integral part of your chosen course of study
- Adherence to the Student Charter and Disciplinary Policy
- A high level of attendance as per College policy
- Demonstrate an interest and commitment to study all aspects of your programme
- Punctuality
- To always be prepared for all lessons

How will I be assessed?

Students are assessed through coursework, which will be completed during lessons. The assessments will be ongoing throughout the academic year through a variety of methods and will be collated to create your final qualification portfolio. Functional Skills in English, Maths and ICT are assessed through formal exams and can be taken when the student is ready. GCSE English and Maths exams are taken in November and during the Summer term.

What next?

On successful completion of the Level 1 Routes into programme, learners can progress onto Level 2 courses, apprenticeship or employment. Click here to see our progression chart!

The Routes into Courses are Foundation Studies programmes designed to equip young people with the skills needed to start their career. The main aim is to help learners progress onto a level 2 course, an apprenticeship or employment. You will be motivated to achieve by developing your knowledge within a vocational area by attending vocational tasters and developing your knowledge of your chosen sector whilst studying for Functional Skills qualifications (Maths, English and ICT) or GCSE English and Maths if appropriate. You will also work towards achieving the NOCN Level 1 or 2 Award/Certificate in Skills for Employment, Training and Personal Development. You will be given the opportunity to attend a work experience placement during the academic

Apply here!



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periences



year.





























Routes into Courses Progression Chart



Routes into Courses

Art, Beauty, Business, Hairdressing, IT, Media, Music, Performing Arts, Public Services, Sport & Travel and Tourism









Traineeship

Intermediate Apprenticeship

Level 2 Course

Supported Internship





Advanced Apprenticeship

Level 3 Course





Higher Apprenticeship

University/Higher Education



sirections.

Overview of course.

The New Directions Course is part of the Foundation Studies programmes area, designed to equip young people with the skills needed to start their career. The main aim is to help learners progress onto a Supported Internship, further learning or employment.

You will be motivated to achieve by developing your knowledge within a vocational area whilst

studying for Functional Skills qualifications (Maths, English and ICT). You will also work towards achieving the NOCN Level 1 Certificate in Skills for Employment, Training and Personal Development.

Course contents

New Directions will have 6 week taster blocks across a variety of sectors within the college, these will include: Floristry, Catering, Construction, Performing Arts and Media. Learners will also be supported to find and take part in Work Experience to help them investigate potential career routes

How will I be assessed?

The qualification will be assessed through individual units. The unit credits count towards your final qualification.

What's Next?

On successful completion of the Level 1 New Directions programme, learners can progress onto Level 2 courses, Supported Internship or employment.

What will you expect from me?

To achieve a full qualification we would ask you to:

- Have good attendance at College
- Be on time for your lessons
- Follow the College and classroom rules
- Take part in the lessons and activities we offer

Click here for more information on our course content

Getting

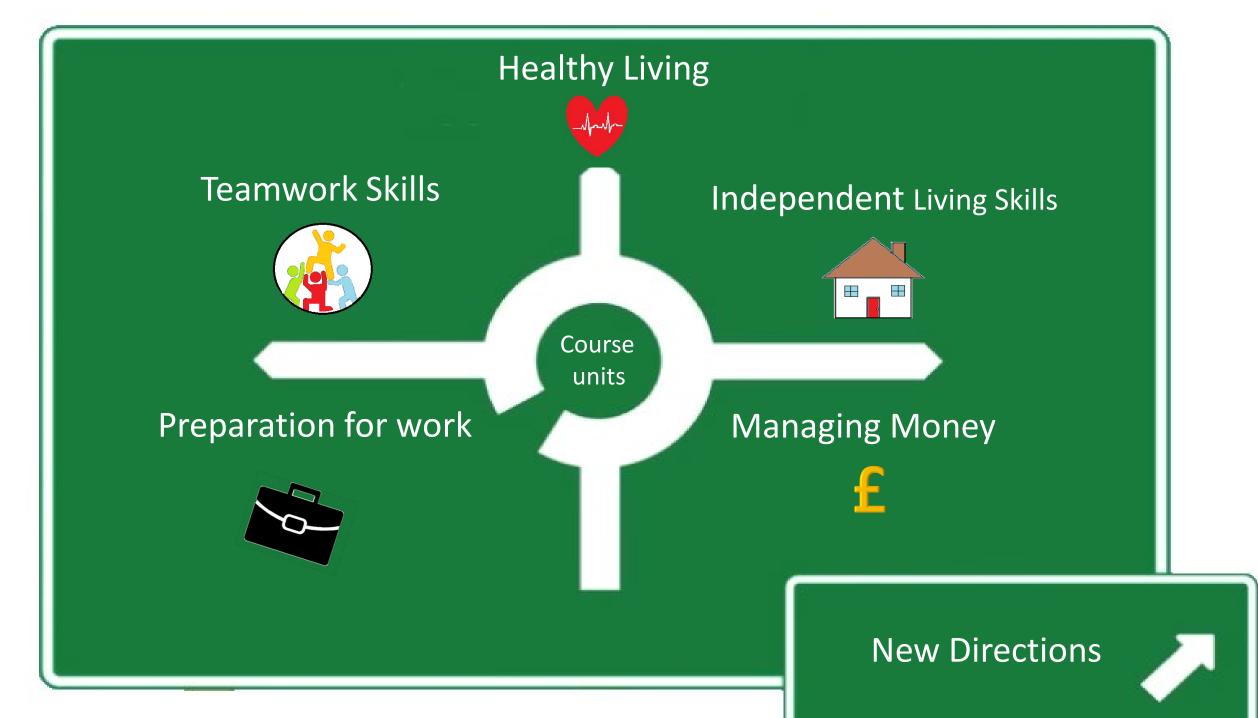
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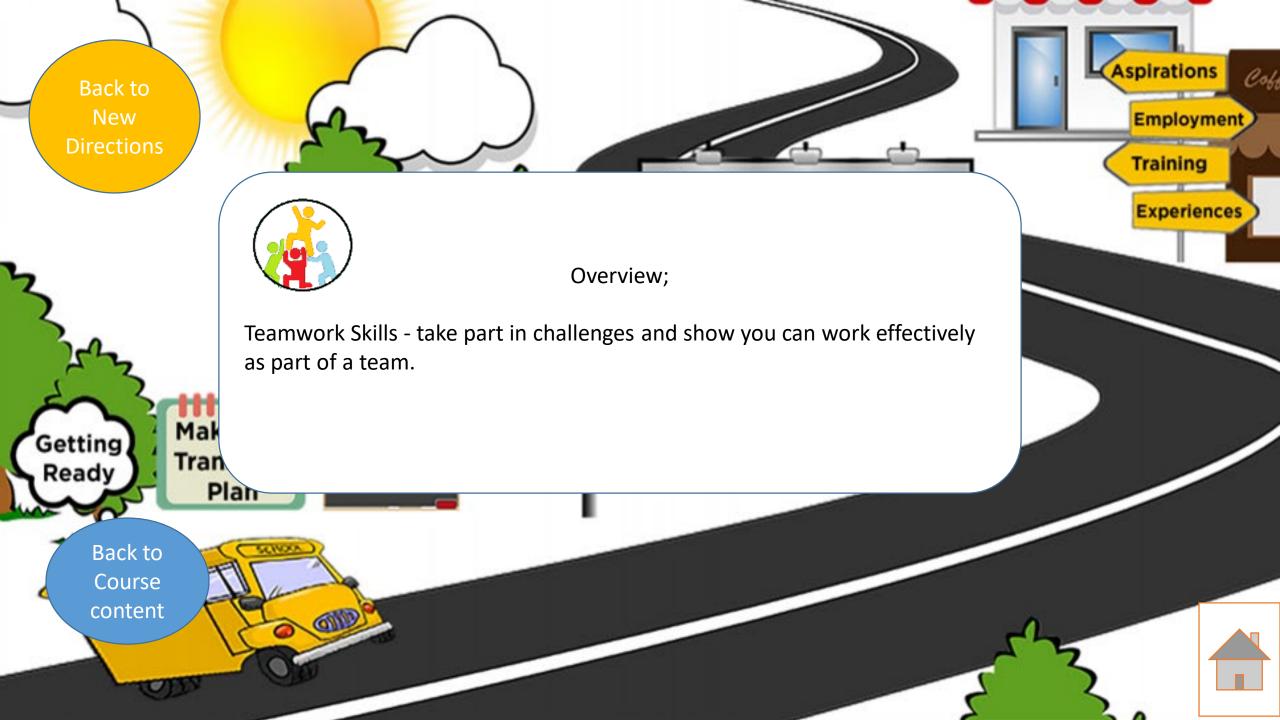


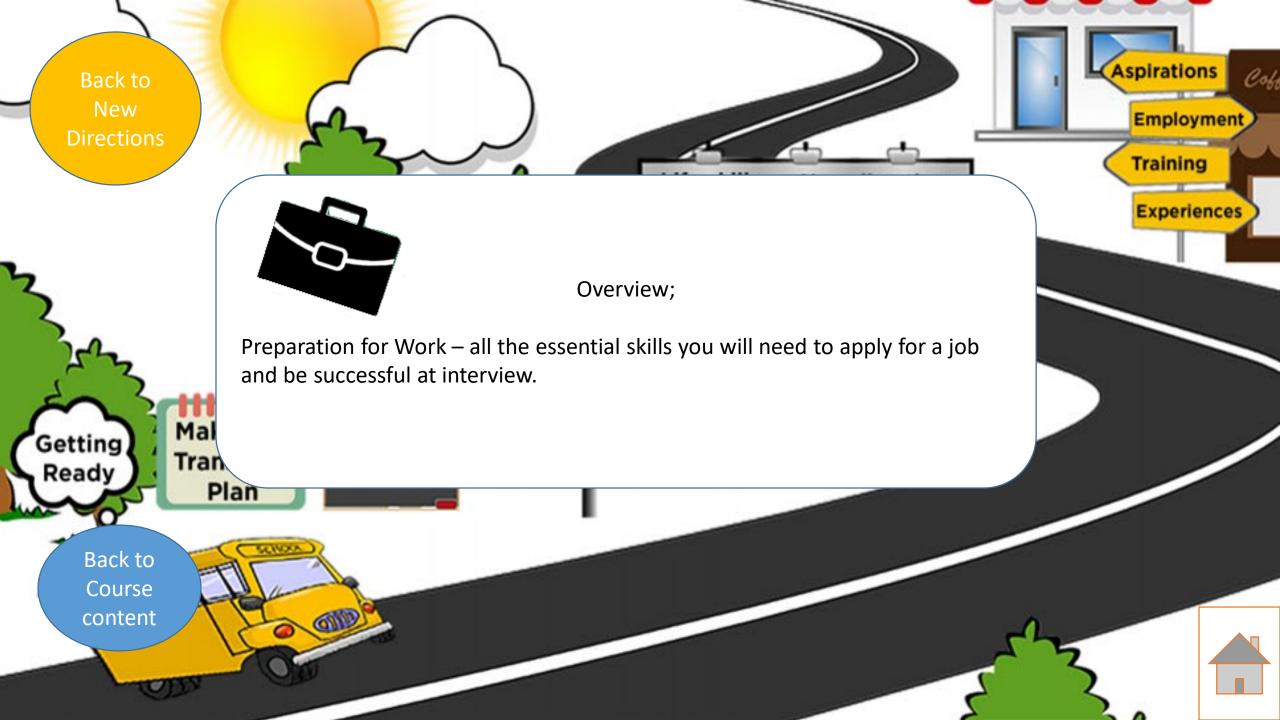
Employment

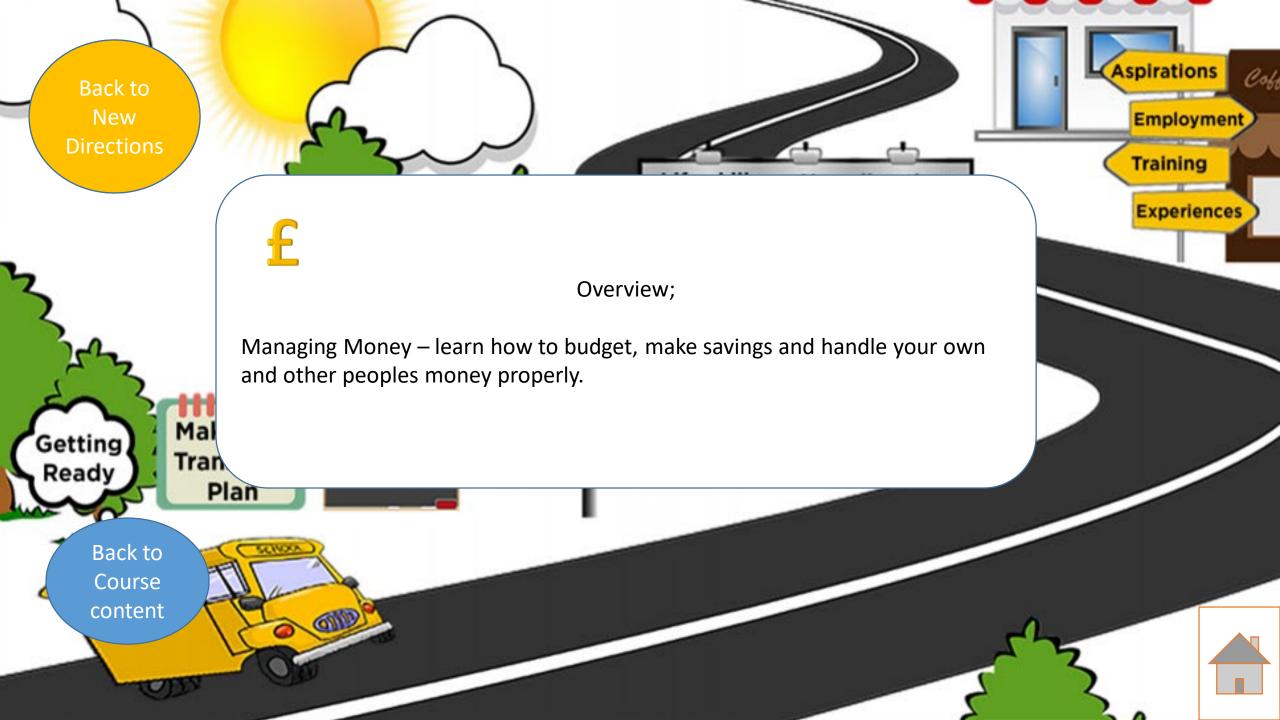
Experiences

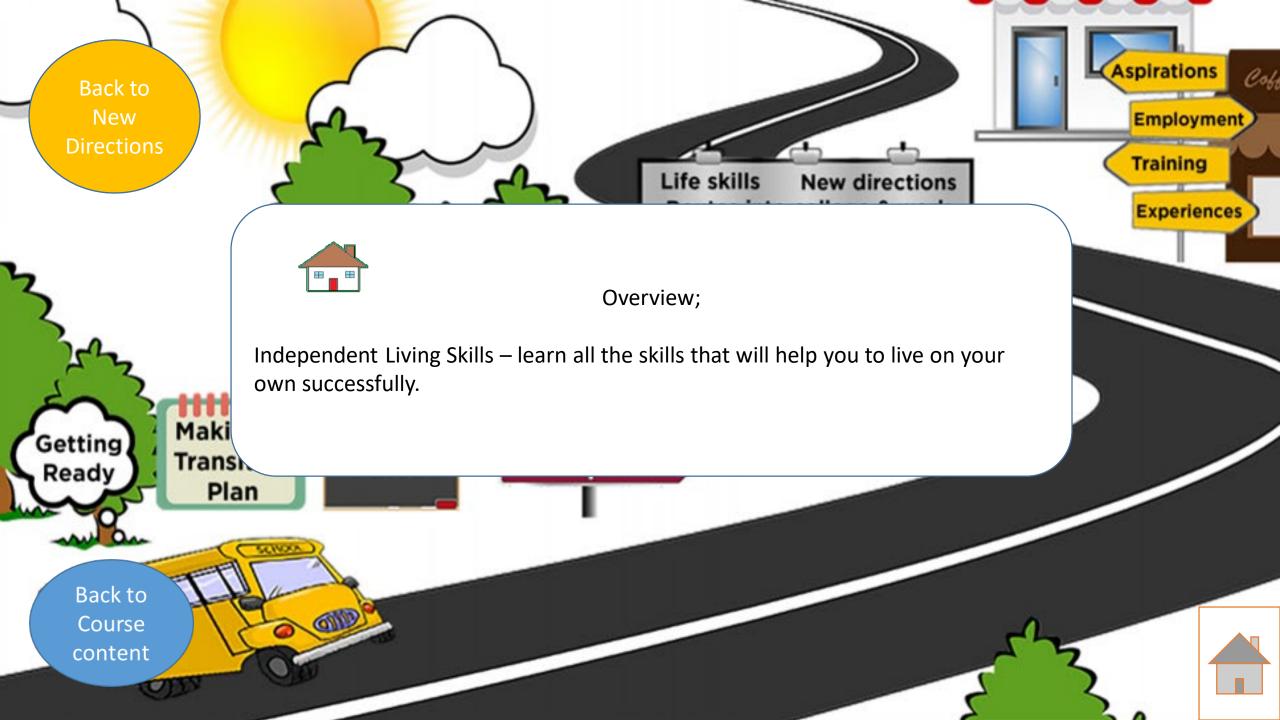
Training

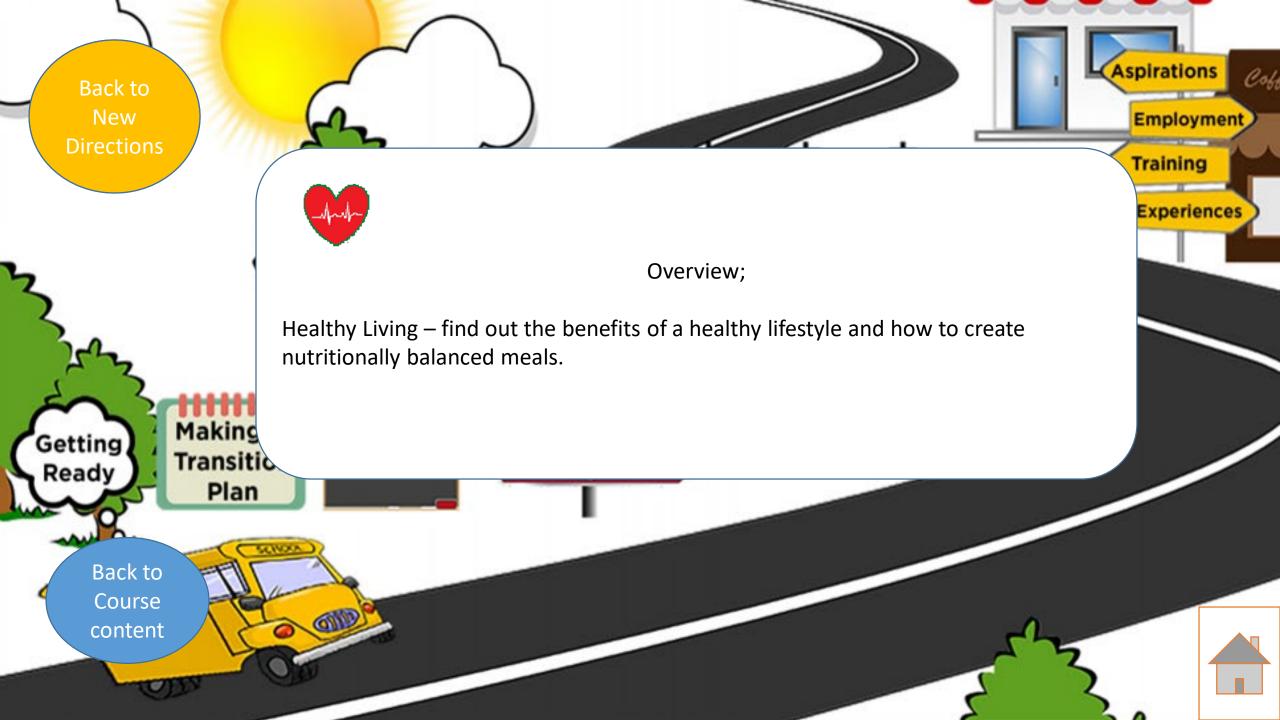












Routes into 12016bolgs Overview **Entry Requirements** ment You will learn a range of skills that will help you to prepare You must be aged 16 – 24 and have an EHC plan for work. You can look forward to growing in confidence, or a statement of educational needs (\$139a). building your self-esteem and developing your existing English and Maths at Entry Level 2 or above skills and learning new ones whilst gaining valuable How will I be assessed? experience through a supported work placement. You will You will build portfolios of evidence which will develop skills during work experience in our Fleet shop and include personal reflective work diaries exciting new catering outlet, progressing to work experience in the community when you are ready. Support What's next? is available to meet the individual needs of our students. On successful completion of this course you will be ready to seek paid employment Course content You'll learn through a one day a week job readiness Study Programme and up to three days in a chosen work placement with a job coach. You will also study work ready skills, interview techniques, communication skills and team building

Additional support that is available

SSA's
Specialist
Support
Assistants

Quite rooms and areas across college

In addition Charity our working assistance dog

Trainee Social Workers

Tea and Toast and lunch time clubs for SEN Students

Sensory Garden Mentoring staff and Guidance support team

In addition:

Inclusion is important at Weymouth College and if you meet the course criteria, support is available for you to access mainstream, vocational courses from Entry Level to Foundation Degree level.

Students are encouraged to take advantage of the transition opportunities at Weymouth College.

A member of the support team can be invited to attend your person centred review from year 9 onwards, to support you and your family with information regarding options that may be available to you when you leave school.

A member of the support team can visit your current school to discuss what support needs you have and plan any support that needs to be put in place at Weymouth College.

A visit to Weymouth College can be arranged for you to look around and familiarise yourself with the campus, meeting key staff and finding out about the facilities, services and support available to you.

A summer club is available 2 days a week during the summer holidays where you can attend for all or some of the sessions to minimise stress and anxiety of starting a new college. It may help you to feel more confident and to meet other young people who may be feeling the same.

1:1 meetings with key staff are available to establish links and to build relationships with the support team or personal tutors that will be offering support when you start college.

Accessibility:

Accessibility Wheelchair accessible

All buildings are accessible for wheelchairs and buggies. Most buildings have automatic main doors at the entrance and all buildings with additional floors have lift available. Parking Availability information

Drop off facilities are available next to Fleet building where the college's main reception area is situated. Disability bays are available close to all buildings. A main college car park is available for all other vehicles.

Toilet facility information

All buildings have accessible toilets with electric or manual hoists available. Two toilets are fitted with Closomat toilets (integrated washing and drying). Accessible changing beds are available for any students needing support with personal care.

Other Facilities

Electric and manual hoists, accessible changing beds, quiet garden. We have a medical and personal care assistant who can administer medication to students that need support taking their medication whilst on the college campus. Support is available for students requiring help with personal care or feeding.

We offer a wide range of support to all learners with an additional need, from learning difficulties to mental health issues, dyslexia to special examination requirements, etc. Services offered include:

Transition support from school to college

Classroom Support

Learning Resources

Loan of specialist equipment

Personal Mentoring

Support for Mobility or Sensory Requirements

Workshops

Health Champions

Medication and Personal Care assistant

Exam access arrangements

Person Centred Reviews