

Jelly Babies Day Nursery

Weymouth College, Cranford Avenue, Weymouth, Dorset, DT4 7LQ



Inspection date

3 August 2015

Previous inspection date

19 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are very caring and welcome each child warmly. They sensitively support children's individual needs and effectively promote their emotional well-being.
- Management actively supports staff in their roles and responsibilities and provides regular supervision and guidance. As a result, staff work very well together as a team.
- Staff plan purposeful experiences that build on children's existing skills and motivate their interest in learning through play. Consequently, children make good progress.
- Management and staff demonstrate a clear awareness of safeguarding issues. They complete regular training and understand what to do to protect children's welfare.
- Staff promote children's independence, confidence and communication skills very effectively through their play. This prepares them well for their move on to school.
- Management and staff are very proactive in developing practice through ongoing evaluation. This means children continually benefit from new ideas and improvements.

It is not yet outstanding because:

- On occasion, staff interrupt children's activities, such as singing sessions, to take them to wash their hands before snack time. This sometimes disturbs children's enjoyment and concentration in play.
- Staff sometimes miss opportunities within everyday routines, such as snack time, to fully support children's independence skills and extend their understanding of problem solving.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some everyday practical routines, to minimise interruptions and fully support children's concentration and enjoyment of activities
- make more use of opportunities to encourage children's independence and problem-solving skills.

Inspection activities

- The inspector observed children's interactions in play indoors and outdoors.
- The inspector sampled documentation, such as operational policies and procedures, suitability checks and required records.
- The inspector completed a joint observation with the manager.
- The inspector had discussions with management, staff and children.
- The inspector viewed the nursery's self-evaluation form.

Inspector

Mary Daniel

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Inspection findings**How well the early years provision meets the needs of the range of children who attend. This is good**

Staff put their qualifications to good use and interact very well with children, supporting their development effectively through play. At the inspection, with good support from staff, babies happily explored the colourful toys and smiled as they pressed buttons to activate music. Toddlers became absorbed as they scooped up cornflour mixture and watched this drip from their spoons. Older children developed their imagination as they played happily together, feeding their dolls and dressing up as their favourite film character. Since the last inspection, staff have displayed more print around the playrooms to develop children's understanding of words. Children join in with repeated refrains of a favourite story and staff emphasise key words to develop their vocabulary. Staff monitor children's progress effectively to address gaps in learning. They plan activities, for example, to motivate children's awareness of letters and sounds, to promote their early reading skills. Consequently, teaching is good and children develop a positive attitude to learning.

The contribution of the early years provision to the well-being of children is good

Children respond very positively to staff. At the inspection, babies showed great delight at playing peek-a-boo games with staff. Toddlers happily reached out for a spontaneous hug. Older children enjoyed the gentle humour and reassurance given by staff. This effectively helps children feel secure and settled. Staff promote children's good health and physical well-being very well. Children enjoyed playing outside and babies smiled with excitement as they crawled through a pop-up tunnel. Older children jumped enthusiastically across the numbers of a hopscotch grid and had fun climbing up and down a wooden ramp. Staff praise children often, which actively boosts their self-esteem. Children enjoy meeting the firefighter and police officer, who talk to them about keeping safe from harm. These activities help children become confident and resilient.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a very good understanding of the requirements of the Early Years Foundation Stage. Management assesses staff suitability through clear recruitment procedures and ensures staff complete ongoing training. Staff have recently attended a workshop, which gave guidance on activities to support children's development of writing. This has helped staff provide opportunities for children to make marks in different ways indoors and outdoors. Parents report that staff are very friendly and their children enjoy going to nursery. Staff regularly update them with their children's interests and encourage them to share observations from home. In addition, staff regularly use a link book to liaise with other settings children attend. This actively supports a consistent approach for children's learning and effectively promotes positive outcomes.

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Setting details

Unique reference number	140994
Local authority	Dorset
Inspection number	825757
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	32
Number of children on roll	46
Name of provider	Weymouth College
Date of previous inspection	19 October 2011
Telephone number	01305 764836

Jelly Babies Day Nursery registered in 1992. It is situated within the grounds of Weymouth College, Dorset. The nursery is in receipt of early years education funding for children aged two, three and four years. They employ 12 members of staff. The manager and deputy manager hold Early Years Professional Status and 10 staff hold childcare qualifications at level 3 and level 2.

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